# Caitlynn E. Mayhew

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#### **EDUCATION**

M.A. University of New Mexico, Native American Studies Capstone Thesis: "Decolonization through Wildlife Biology"

Advisor: Melanie K. Yazzie, Ph.D.

2018 B.S. University of New Mexico, Biology Minored in Native American Studies

# HONORS AND AWARDS

2019	Graduate	Student	Succe	ess Scho	olarship,	The Univer	rsity of New Mexico. \$7,500
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- 2019 UNM Native American Studies Department Research Grant. \$500
- 2019 American Indian Education Fund Graduate Scholarship. \$1,000
- 2019 Janice Mattison Scholarship. \$1,000

#### **RESEARCH INTERESTS**

Wildlife Conservation; Ornithology; Animal Ecology; Conservation Biology; Watershed Management, Native American Studies; Indigenous Epistemologies; Zooarchaeology.

# RESEARCH EXPERIENCE

# Fellowship:

2023-

cyberSW Native American Fellow: Research centered on cyberSW database and Tribal Collaboration with Tohono O'odham and Gila River Indian Community. The project will develop a digital field guide for plant and animal species of southern Arizona and will highlight the traditional language and cultural significance of species from each respective Indigenous nation. The product will be provided to the partnering Indigenous nations to be used by their Cultural Resource department and education teams for language and cultural revitalization and wildlife conservation.

#### Capstone Thesis:

2019-2020

**M.A.** Capstone Research: *Diné* Decolonization through Wildlife Biology. Community-based participatory, Indigenous language revitalization, photography, population monitoring, and traditional ecological knowledge. Field research canceled due to 2020 COVID-19 Pandemic

#### Laboratory:

2018, 2020

**Avian Specimen Preparer,** Museum of Southwestern Biology, UNM Prepared avian specimens for the Division of Birds collection. Volunteered outside of Avian Specimen Preparation course. Identification of native and nonnative species, tissue collection, skeletal specimen preparation, and study skin preparation.

CV: Mayhew

#### **PUBLICATIONS**

#### Journal Articles:

Bishop, K. J. and Schwartz, C.W., (Eds.) "Revisiting Birds in the Southwest," *Archaeology Southwest Magazine 35*(1/2). pp. 503-509.

#### Blog:

Mayhew, C.E. *Indigenous Sustainability and "Little Elders"*. Archaeology Southwest. https://www.archaeologysouthwest.org/2023/08/28/indigenous-sustainability-and-little-elders/

# Articles in Preparation:

- Mayhew, C.E., "Birds of *Dinétah*: *Diné* Revitalization through Wildlife Biology," *Under Review*.
- Mayhew, C.E, "Remembering our Bird Relatives," *Under Review*.

#### **CONFERENCE PRESENTATIONS**

- Mayhew, C. E. Navajo Nation Renewable Energy Policy. Paper presentation for the Navajo Nation President, Jonathan Nez and *Naabik'iyáti* (Committee of the 24<sup>th</sup> Navajo Nation Council. May 8, 2019.
- Andraca, D., Benally, J., **Mayhew, C. E.,** Teran, C.M. Indigenous Knowledge for Healing and Advocacy: Environment, Education, & International Policy. Invited paper accepted for the 18<sup>th</sup> Annual American Indian Studies Association Conference, Albuquerque, NM. February 2-3, 2017.

# **TEACHING EXPERIENCE**

2021 **Guest Lecture,** Northwest Indian College BIOL 104 Biology and History of Place. October 26.

#### **PROFESSIONAL TRAINING**

#### **Northwest Indian College Site Retreat**

Northwest Indian College, 2522 Kwina Rd, Bellingham, WA 98226, August 22-24, 2022 Description: Workshop for Extended Site Managers and Instructional Techs to prepare for the 2022-23 Academic Year.

# ACUE Micro-credential, Northwest Indian College, July-November 2022

Description: This micro-credential signifies my completion of an ACUE course requiring the implementation of evidence-based instruction approaches. The credential is co-issued by the American Council on Education and distinguishes faculty for their commitment to educational excellence and student success. Micro-credential earned in:

- Designing Learner-Centered and Equitable Courses
- Inspiring Inquiry and Lifelong Learning in Your Online Course

**ACCUPLACER Certification,** Northwest Indian College, March 31, 2022- 2023 Description: Certificate of College Board ACCUPLACER test administration to proctor ACCUPLACER at the NWIC Port Gamble S'Klallam Site.

Geographic Information System (GIS) Certification, University of New Mexico, June 4, 2021

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#### PROFESSIONAL APPOINTMENTS

# 2022- Northwest Indian College, Port Gamble, WA, 2022-Present Port Gamble S'Klallam Tribe (PGST) Instructional Technician

- Assistant Manager of the Port Gamble S'Klallam Site.
- College advisor to PGST student and assisted students with admissions, financial aid, scholarship applications, registration, and student activities.
- Assisted faculty with instructional support: scheduling and monitoring classrooms, assisted with technology maintenance and repair with NWIC IT, and assisted with tutoring activities.
- Coordinated outreach events with NWIC PGST site and the community.
- Organized meetings with the PGST site manager on a weekly basis.
- Organized site's annual budget and expenditures with the site manager.

# West Sound Wildlife Shelter, Bainbridge, WA, March-September 2021 Wildlife Rehabilitation Intern

- Assisted wildlife rehabilitators with patient intake, diet preparation, physical examination, and medication administration.
- Prepared patient treatment/diet/observation forms
- Assisted rehabilitation staff with training new interns and volunteers
- Assisted with a specimen preparation for the Burke Museum in Seattle, WA

#### **COMMUNITY SERVICE**

# June-Aug 2023 Liberty Wildlife

Volunteer, 2600 E Elwood St, Phoenix, AZ 85040

• Seasonal and on-call volunteer

#### 2021–2022 Center Valley Animal Rescue

Volunteer, 11900 Center Rd, Quilcene, WA 98376

- Assisted with training new volunteers
- On-call trainee for animal cruelty case response team

# July 2022 **Port Gamble S'Klallam Strong Families Fair**

Volunteer, 32020 Little Boston Rd NE, Kingston, WA, 98346

• Tabling event to promote mental and physical wellness

#### February 2019 American Indian Studies Association Conference

Volunteer, University of New Mexico, Albuquerque, NM, 87131

#### LANGUAGES

English: Native Language

Diné Bizaad (Navajo): Novice Listener, Novice Speaker, Novice Reading, and Writing

### COMPUTER SKILLS

Programs: ArcGIS Pro, Arc GIS Online, ArcGIS StoryMaps, eBird

**Applications**: Microsoft Office

**Platforms**: Windows

CV: Mayhew