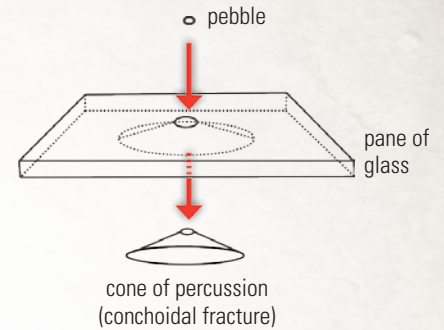
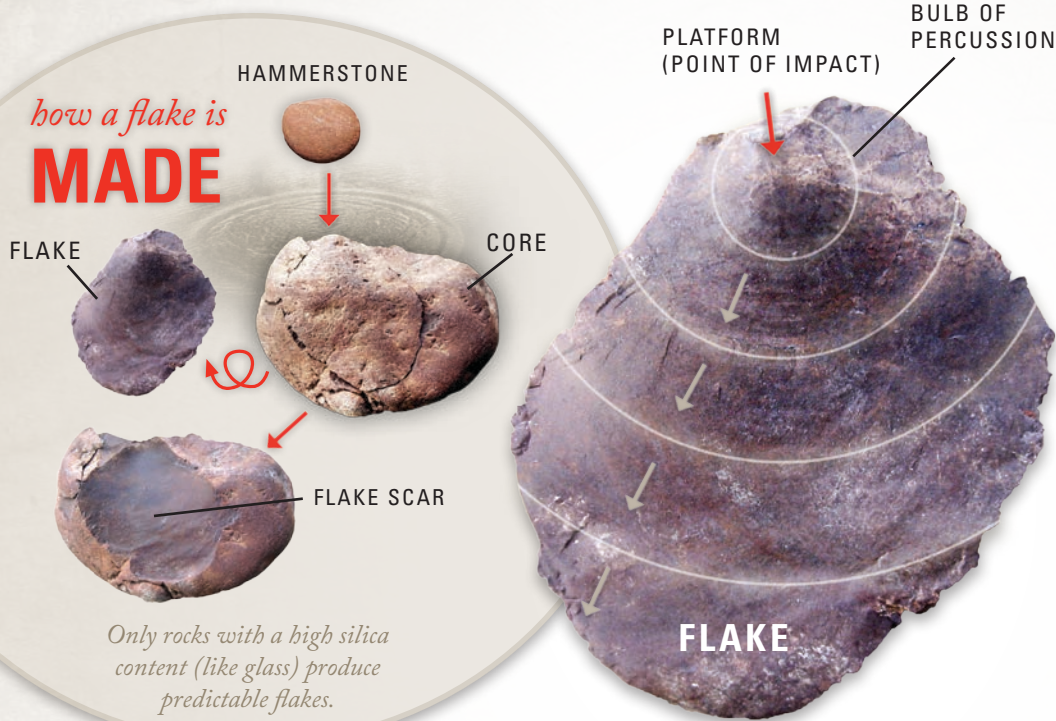


How Did People **Make** Flaked Stone Tools?

Researchers and craftspeople often use the term “flintknapping” to describe the making of flaked stone tools. The **flake** is the most basic element in flintknapping, and a flake is struck from a rock called a **core**. A flake generally has very sharp edges, making it useful for cutting, scraping, and carving. Some flakes are worked into projectile points for an atlatl or bow.

People’s ability to create flaked stone tools is based on their understanding of the phenomenon of **conchoidal fracturing** and their discernment of the materials that fracture this way.



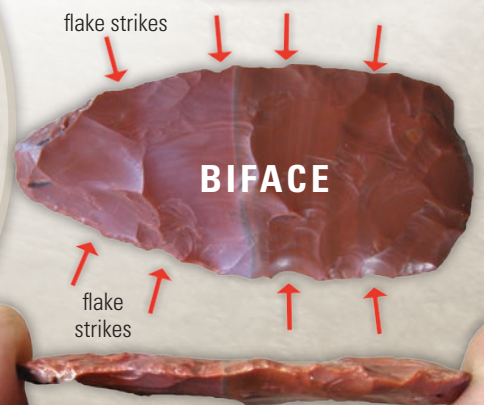
Consider what happens to a pane of glass when a pebble hits it at high velocity: This impact sends a wave of energy through the glass, and the wave creates a fracture. If you look at the cone in the right light, you can see radial rings. Those rings or ripples form as energy from the impact travels through the glass. This is comparable to the ripples of energy you see when you throw a rock in a pond.

Ripples show the direction energy traveled through the rock.

Flintknappers primarily use two techniques to remove flakes: **percussion** (striking flakes) and **pressure flaking** (pushing flakes).

In percussion flaking, the flintknapper uses a **hammerstone** first, then switches over to a **billet** for finer flaking work.

In pressure flaking, flintknappers use a finer tool (like **tines** from deer antlers) and a pushing-pressure to remove small flakes in a more controlled manner.



The term “flintknapping” comes from the late 1800s—people who made gun flints for rifles in Europe were called flintknappers.

A biface has had many flakes removed from both faces. The end goal is to make a tool or projectile point.

How did people use **foreshafts**?

People hafted projectile points and arrowheads onto short, tapered pieces of wood known as **foreshafts**. The foreshaft, in turn, socketed into the front end of the arrow shaft or atlatl dart. When shot, the foreshaft pierced the animal and—the hunter hoped—the dart fell away, to be retrieved and reused. Archaeologists have found preserved foreshafts in rock shelters and caves. In open-air sites, the wood elements rot away.

What do archaeologists learn from stone tools, other than how people made them?

» **Traditions and change through time**—

For archaeologists, projectile points are very important artifacts. People of the same cultural tradition made the same styles of points, but over time, those styles changed. Controlled excavation has enabled archaeologists to date these points. So, when we find one, we can fairly accurately tell what group the tool-maker was a part of and when the point was made—in other words, who lived at a place and when.



Different projectile point styles represent different traditions, cultural groups, and time periods.

Arrows are smaller stone points attached to a shaft and propelled with a bow. **Darts** are larger, heavier stone points attached to a detachable foreshaft, which in turn affixed to a main shaft, which people threw with a specially shaped stick known as an atlatl.



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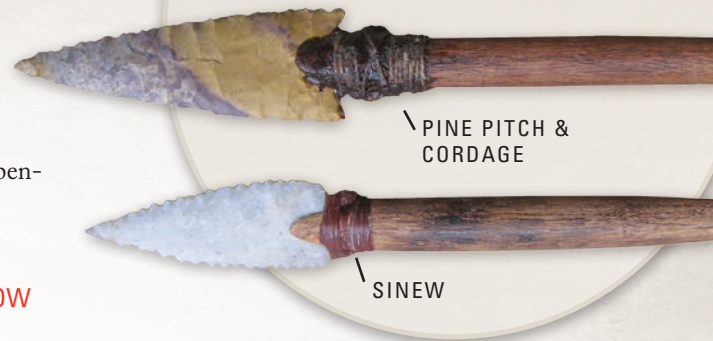
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DARTS vs. ARROWS

ATLATL DART POINT

BOW & ARROW POINT

atlatl dart **FORESHAFTS**



» **Activities**—People made different kinds of tools for cutting and scraping. By studying the flakes and tools people left behind, archaeologists are able to describe what kinds of tool-based activities people were undertaking.



Kill sites (such as the one pictured above) will typically have many projectile points, very few flakes, and a lot of animal bone.

