

GRADES 4–5

PO2. Distinguish fact from opinion

PO4. Compare and contrast the text (e.g., characters, genre, cultural differences, fact, fiction)

PO5. Determine cause-and-effect relationships

PO6. Identify the text in chronological, sequential or logical order

PO7. Make an inference using contextual clues

GRADES 6–8

PO1. Identify the main ideas; critical and supporting details; and the author's purpose, feelings and point of view of the text

PO2. Distinguish fact from opinion

PO4. Compare and contrast the text (e.g., characters, genre, cultural differences, fact, fiction)

PO5. Determine the cause-and-effect relationships

PO6. Summarize the text in chronological, sequential or logical order

PO7. Predict outcome of text

R-E3. Analyze selections of fiction, nonfiction and poetry by identifying the plot line (i.e., beginning, conflict, rising action, climax, and resolution); distinguishing the main character from minor ones; describing the relationships between and motivations of characters; and making inferences about the events, setting, style, tone, mood, and meaning of the selection

GRADES 4–5

PO1. Distinguish the main characters from the minor characters

PO2. Summarize the plot line to include cause and effect

PO3. Explain the interaction of major and minor characters in a selection

GRADES 6–8

PO1. Describe the setting and its relationship to the selection

PO2. Describe the motivation of major and minor characters in a selection

PO3. Draw defensible conclusions, based on stated and implied information according to style, meaning, and mood.

PO5. Identify the theme

Proficiency

GRADES 9–12

R-P1. Apply reading strategies such as extracting, summarizing, clarifying, and interpreting information; predicting events and extending the ideas presented; relating new information to prior knowledge; supporting assertions with evidence; and making useful connections to other topics to comprehend works of literature and documents

PO2. Summarize the main points

PO3. Make predictions based on evidence presented

PO4. Extend ideas presented in text

STANDARDS 2: WRITING

Essentials

GRADES 4–8

W-E1. Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a variety of writing tasks

GRADES 4–5

PO1. Spell correctly

PO2. Punctuate correctly (e.g., sentence endings, commas in a friendly letter's greeting and closing, commas in a series, abbreviations, quotations in dialog, apostrophe)

PO3. Apply rules of capitalization (e.g., sentence beginnings, titles, abbreviations, proper nouns)

PO4. Apply standard grammar usage (e.g., subject-verb agreement, simple and compound sentences, appropriate verb tense, plurals)

PO5. Organize paragraph with a variety of sentence structures (e.g., simple, compound)

GRADES 6–8

PO1. Spell correctly

PO2. Punctuate correctly (e.g., sentence endings, commas in a series, commas in compound sentences, abbreviations, quotation marks, colon in a business letter greeting, apostrophes)

PO3. Apply rules of capitalization (e.g., sentence beginnings, titles, abbreviations, proper nouns, direct quotations)

PO4. Apply standards grammar and usage (e.g., subject-verb agreement; simple, compound and complex sentences; appropriate verb tense; plurals; prepositions)

PO5. Organize paragraphs with a variety of sentence structures (e.g., simple, compound, complex)

W-E2. Write a personal experience narrative or creative story that includes a plot and shows the reader what happens through well-developed characters, setting, dialog, and themes, and uses figurative language, descriptive words and phrases

GRADES 4–5

PO2. Write a story

- develop a story line in a sequence that is clear
- develop the characters
- describe the setting
- use dialog when appropriate
- use descriptive words and phrases

GRADES 6–8

PO2. Write a story

- develop a story line in sequence that is clear
- develop the characters
- describe the setting
- use dialog when appropriate

- use simile, metaphor or descriptive words and phrases

W-E4. Write an expository essay that contains effective introductory and summary statements and fully develops the ideas with details, facts, examples, and descriptions

GRADES 6–8

PO1. Write an expository essay that begins by stating the thesis (purpose) with an effective introductory statement or paragraph; provides smooth transitions; and ends with either a paragraph concluding the development of the thesis, a summary, or a clincher statement

PO2. Use own words (except for quoted material) to develop ideas accurately and clearly with supporting details, facts, examples or descriptions

PO3. Use personal interpretation, analysis, evaluation or reflection to evidence understanding of a subject

W-E5. Write a report that conveys a point of view and develops a topic with appropriate facts, details, examples, and descriptions from a variety of cited sources

GRADES 4–5

PO1. Write a report in own words that states, develops, and provides a concluding statement for a point of view (perspective) about a topic that is narrow enough to be adequately covered

PO2. Use logical sequence (including transitional words and phrases such as first, next, then)

PO3. Provide support through facts, details, examples, or descriptions that are appropriate, directly related to the topic and from a variety of cited sources

GRADES 6–8

PO1. Write a report in own words (except for materials quoted) that states, develops

and provides a concluding statement for a point of view (perspective) about a topic that is narrow enough to be adequately covered

PO2. Organize a report with a clear beginning, middle, and end including use of smooth transitions

PO3. Provide support through facts, details, examples, or descriptions that are appropriate, directly related to the topic, and from a variety of cited sources

PO4. Use personal interpretation, analysis, evaluation, or reflection to evidence understanding of subject

W-E6. Write formal communications, such as personal or business letters, messages, directions, and applications, in an appropriate format and for a specific audience and purpose

GRADES 4–5

PO1. Write a formal communication in an appropriate format for a specific audience and purpose

PO3. Express ideas that are clear and directly related to the topic

GRADES 6–8

PO1. Write a formal communication in an appropriate format for a specific audience and purpose

PO3. Express ideas that are clear and directly related to the topic

STANDARD 3: LISTENING AND SPEAKING

Essentials

GRADES 4–8

- Prepare and deliver an oral report in a content area and effectively convey the information through verbal and nonverbal communications with a specific audience
- Interpret and respond to questions and evaluate responses both as an interviewer and interviewee

STANDARD 4: VIEWING AND PRESENTING

Essentials

GRADES 4–8

- Analyze visual media for language, subject matter, and visual techniques used to influence opinions, decision making and cultural perceptions

Proficiency

GRADES 9–12

- Analyze and evaluate visual media for language, subject matter, and visual techniques used to influence attitudes, decision making, and cultural perception

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City of Tucson Rio Nuevo Website: www.ci.tucson.az.us/rionuevo

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ADDITIONAL RESOURCES

TUCSON FIELD TRIP DESTINATIONS

Arizona Historical Society Main Museum
949 East Second Street
Tucson, AZ 85719
(520) 628-5774

Arizona history tours. Special hands-on exhibit featuring 1870s Tucson

AHS Downtown History Museum
Wells Fargo Building
140 North Stone
(520) 770-1473

History of downtown and neighborhoods

AHS Fort Lowell
2900 North Craycroft
(520) 885-3832
Local military history

AHS Sosa-Carrillo-Fremont House
151 South Granada
(520) 622-0956
Historic house museum

Arizona State Museum
University of Arizona Campus
(520) 621-9434
Call late afternoon, leave message
Paths of Life exhibit features Native American groups of the Southwest. Prehistory tours also available.

Casa De Cordoba
Tucson Museum of Art
140 North Main Avenue
Tucson, AZ 85701
(520) 624-2333
Historic house museum tours

Museum of the Horse Soldier
6541 East Tanque Verde Road
(520) 296-4551
History of Calvary

Old Pueblo Archaeology Center
1000 East Fort Lowell
Tucson, AZ 85717
Classroom excavations

Tohono Chul Park
7366 North Paseo Del Norte
Tucson, AZ
(520) 575-8468
Nature trails, demonstration gardens, exhibits

Tucson Botanical Gardens
2150 North Alvernon Way
Tucson, AZ
(520) 326-9255
Sonoran Desert plants

SPEAKERS

Arizona Historical Society
“History to Go”
949 East Second Street
Tucson, AZ 85719
Contact: Education Department
(520) 628-5774
Spanish Settlement in Arizona, Women in Early Arizona, Territorial Children, Mountain Men, Apaches in Arizona

Daniel Preston
Native American Consultant For Cultural Resources
2380 West San Xavier Road
Tucson, AZ 85745
Fax: (520) 578-3402; Cell: (520) 444-3290
Tohono O’odham history, archaeological issues from Native American perspective

ARCHAEOLOGY FIRMS

THAT CAN PROVIDE FIELD TRIPS AND SPEAKERS

Desert Archaeology, Inc.
3975 North Tucson Blvd.
(520) 881-2244

Old Pueblo Archaeology Center
1000 East Fort Lowell
(520) 798-1201

Pima Community College
Archaeology Center
2202 West Anklam Rd.
(520) 206-6022

Society For Historical Archaeology
P.O. Box 30446
(520) 886-8006

Statistical Research, Inc.
6099 East Speedway
(520) 721-4309

SWCA Environmental Consultants
343 South Scott Ave.
(520) 325-9194