



2016 PRESERVATION ARCHAEOLOGY FIELD SCHOOL

Join Archaeology Southwest and the University of Arizona this summer for the 2016 season of our Preservation Archaeology Field School in beautiful Gila, New Mexico, May 25–July 5.

Our innovative Preservation Archaeology curriculum fosters critical consideration of how various communities value archaeology and history, and we explore diverse means of sharing research results with host communities and the broader public. Field, laboratory, and experimental archaeology work is complemented by public outreach activities and field trips to archaeological and cultural sites that immerse students in the history and cultures of the U.S. Southwest.

As an active participant in research, you will contribute to Archaeology Southwest's long-term study of demographic change, migration, and community organization in the southern U.S. Southwest in the late precontact period—the centuries just before Europeans arrived.

Undergraduate and graduate students will earn 7 credit hours while working at the 14th century Gila River Farm site in southwest New Mexico. Students from small colleges and historically under-represented groups are particularly encouraged to apply. **Funding may be available for qualifying undergraduates.**

Email Dr. Karen Schollmeyer (karen@archaeologysouthwest.org) or go to <http://www.archaeologysouthwest.org/field-school/> to learn more about the program, faculty, and amenities, and for application and funding information.

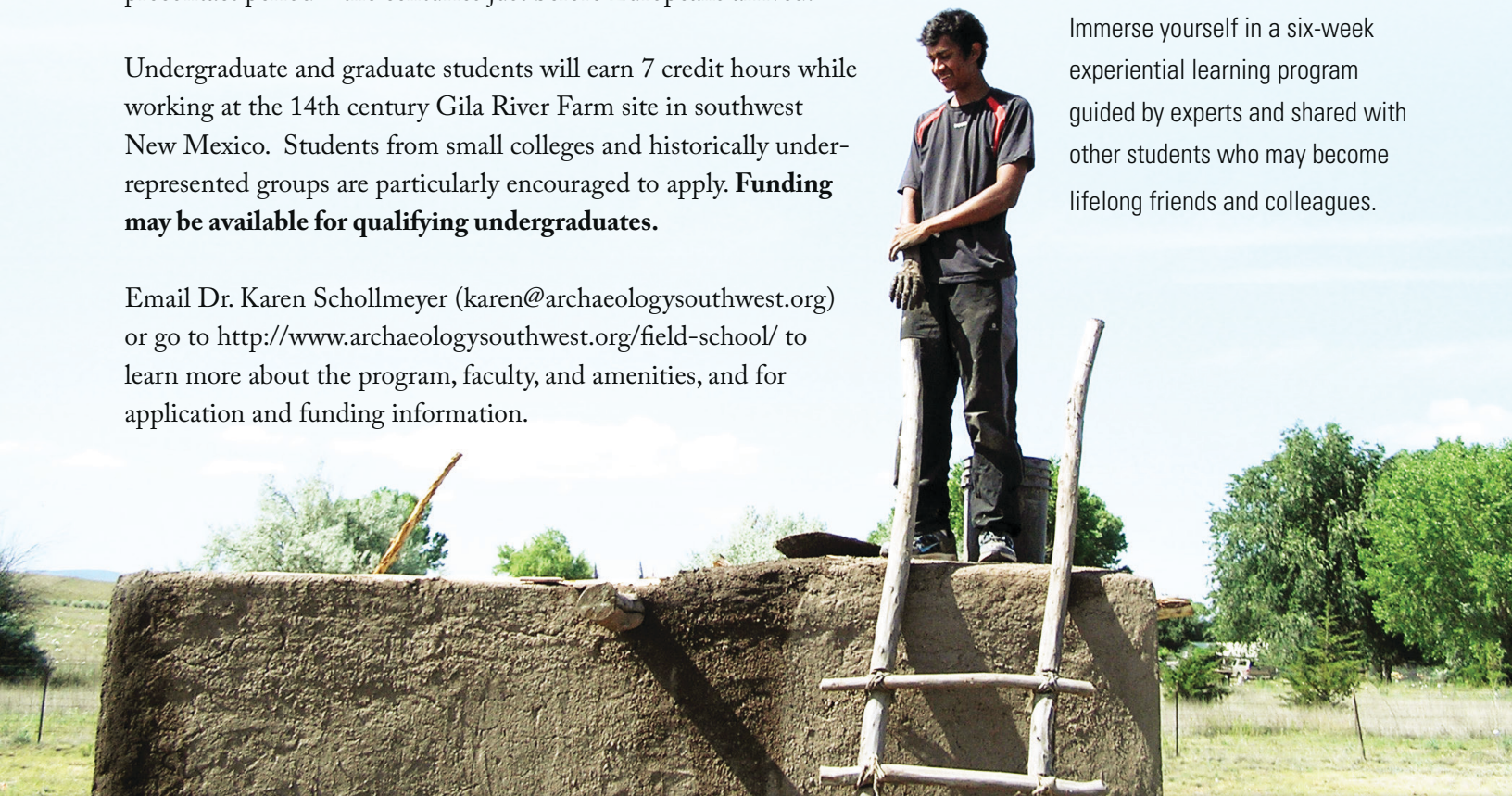


Archaeology Southwest

Learn excavation, survey, laboratory analysis, and experimental archaeology methods in an archaeologically rich part of the American Southwest.

Explore ethically responsible and scientifically rigorous field and research methods while investigating compelling questions about our shared past.

Immerse yourself in a six-week experiential learning program guided by experts and shared with other students who may become lifelong friends and colleagues.



www.archaeologysouthwest.org/field-school/